

# sprigreading

www.spriglearning.com

Sprig Reading is a progress monitoring tool for teachers to regularly track reading progress, ensuring every student masters the foundational skills required to read at grade-level.

Achieve  
**90%+**  
classroom reading  
proficiency by  
grade 3.

- ▶ Monitor student progress on 5 Reading Domains | 29 Skill Sets | 207 Skills PLUS: 220 High Frequency Words.



- ▶ Support differentiated instruction in whole group, small group, and individual intervention settings, monitoring skill progression against research-based benchmarks.



- ▶ Enhance any research-based literacy program, screener or resource currently used in your classroom.

Student List	Blend Syllables in Words	Delete Compound Words	Discriminate Between Rhyming and Non-Rhyming Words	Isolate Initial Letters
John Lewis	11/20/2023	11/8/2023	11/8/2023	11/8/2023
Daunte Jones	11/8/2023	11/8/2023	11/8/2023	11/8/2023
Carmela Richards	11/20/2023	11/8/2023	11/8/2023	11/8/2023
Jennifer O'Leary	11/13/2023	11/13/2023	11/8/2023	11/13/2023
Kell Brooks				

The circle charts were a game changer in primary literacy. They allowed us to zone in on gaps and explicitly teach the foundational literacy skill that a child was missing.

Christy Fennell, Superintendent, SD 59 Peace River South

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www.spriglearning.com  
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(613)-212-2225

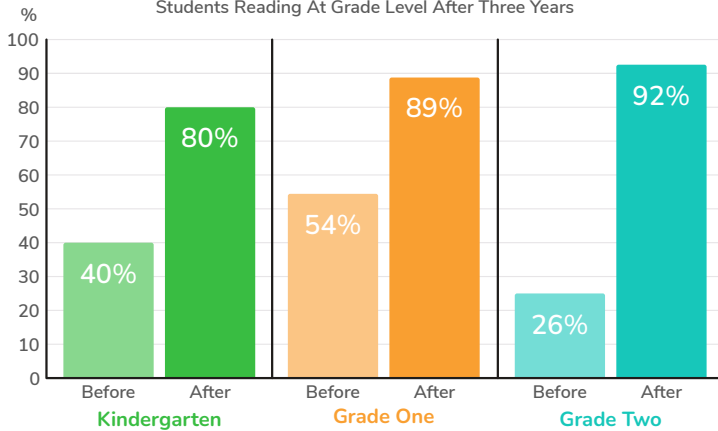
sprigreading

# Proven Platform for Literacy Equity

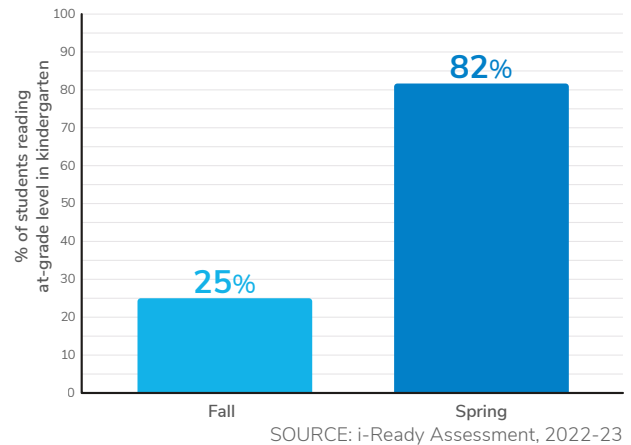
Early literacy teams can achieve 90%+ reading proficiency for their classrooms.

## Sustained Change Over Time

School Division A: Before and After Program Implementation  
Students Reading At Grade Level After Three Years



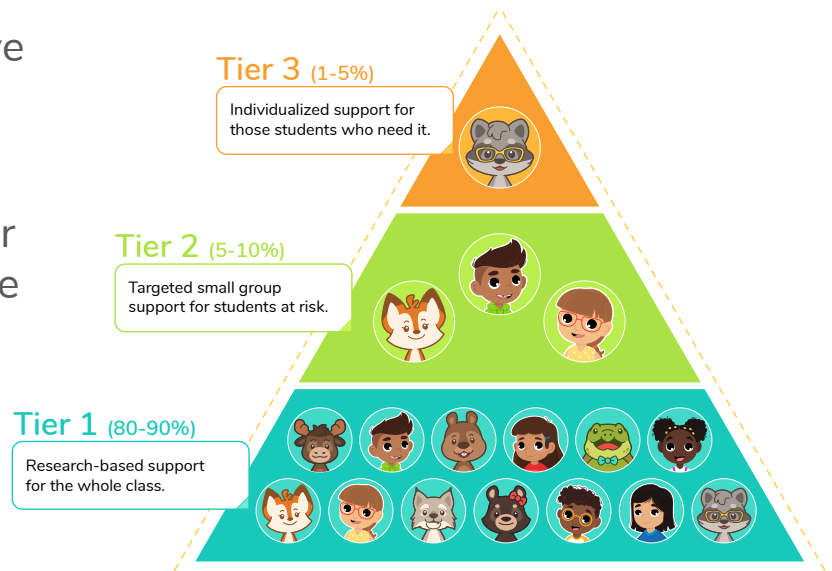
## Immediate Increase in One Year



## Monitor Progress Differently. Ensure Every Student Can Read.

Research says 95% of students have the cognitive capacity to read.

Every student, regardless of their current reading level, background, or exceptionalities, can benefit from the proven approach of Sprig Reading. Every student's learning journey is unique and deserves personalized progress monitoring.



By the end of our first year, all of our kindergarteners were reading. 100% of them! This app works because it's research based. It has completely changed the trajectory of our students and the way I teach literacy.

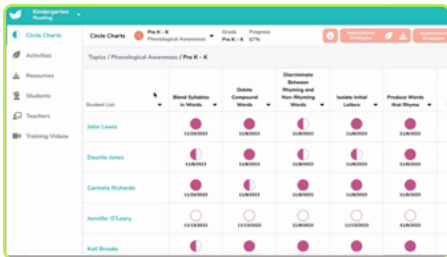
Dianne Bassendowski, Principal of Windrem Elementary

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**sprigreading**

Set up in minutes. Monitor reading progress continuously to inform instruction and maximize every student's reading potential.



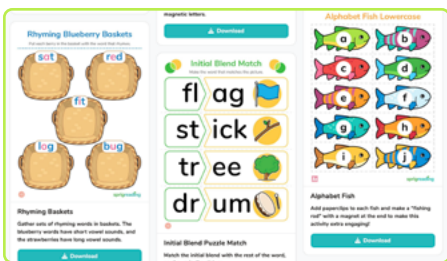
### Intuitive Circle Charts

Use our proven Circle Chart methodology to quickly input and track foundational reading skills data for every student.



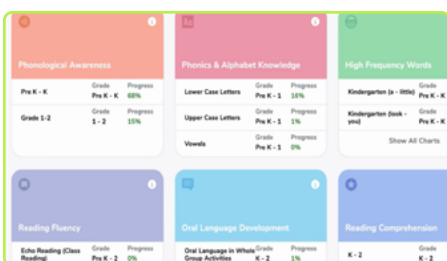
### Comprehensive Reports

Visual reports simplify measuring achievement, identifying skills needing explicit instruction and practice, and determining potential student groupings.



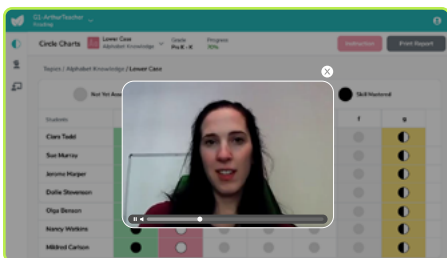
### Classroom Resources

Explore hundreds of valuable, printable resources to enrich your classroom instruction in foundational reading concepts.



### Personalized Activities

Get personalized play-based activities recommended specifically for your classroom that teach the foundational reading skills during whole-class instruction, center-based instruction and/or one-on-one with students.



### On-demand Training Videos

Receive transformative, evidence-based professional learning that seamlessly translates crucial concepts into effective teaching practices.

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# Monitoring Reading Progress

5 Domains | 29 Skill Sets | 207 Skills PLUS: 220 High Frequency Words

Pre-K to Grade 3

Oral Language and Vocabulary	Phonics	Fluency	High Frequency Words <i>Mapped Orthographically</i>
Syntax & Morphology	Alphabet Knowledge: Lower Case Letters	Self-Monitoring	Essential Words: Pre-Reading
Expressive Vocabulary	Alphabet Knowledge: Upper Case Letters	Punctuation, Expression, & Prosody	Short a
Receptive Vocabulary	Short Vowels	Phrasing, Reading Rate & Accuracy	Short i
<b>Phonological Awareness</b>	Long Vowels	<b>Comprehension</b>	Short u
Rhyme Discrimination & Rhyme Production	Consonants	Pre-Reading (Background Knowledge, Text Features, Book Concepts)	Short e
Segmenting (Sentences, Syllables, Sounds)	Digraphs, Blends & Welded Sounds	During Reading (Letter Concepts, Vocabulary in Context, Visualizing, Monitoring Comprehension)	Short o & Short Vowel with _ck
Blending (Sounds & Syllables)	R-Controlled Vowels	After Reading: Connect (Making Connections, Cause & Effect, Compare & Contrast)	Double Final Consonants & Initial Blends
Manipulation (Addition, Deletion & Substitution)	Long Vowels: Vowel Teams	After Reading: Analyze (Questioning, Synthesizing)	Final Blends
	Long Vowels: VCE (Magic E)	After Reading: Organize (Sequencing, Summarizing, Main Idea, Determining Importance)	Digraphs: ch, sh
	Long Vowels: Open	After Reading: Leap (Inferring, Making Predictions)	Digraphs: th, wh
	Multi-Syllable Word Division	After Reading: Recall (Recalling)	Long Vowel a_e, i_e (VCe)
	Prefixes & Suffixes		Long Vowel o_e, u_e (VCe)
			Long Vowel e_e
			Open Syllables: Long e, i, o
			Open Syllables: Long e, i, o
			Long Vowel e: ee, ea
			Long Vowel o
			Long Vowel i
			R-Controlled ar, er, ir, ur, or
			Short oo & Long oo
			Diphthongs: ow, ou
			Variant Vowels: au, aw
			Long i and o; i(nd), o(ld)
			Long e: y, ey
			Consonant + le Syllables, R-Controlled with 2 Syllables & Multisyllabic
			Digraphs: ng, nk

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