

Monitoring Reading Progress

5 Domains | 29 Skill Sets | 208 Skills PLUS: 220 High Frequency Words

Pre-K to Grade 3

Oral Language and Vocabulary	Phonological Awareness	Phonics	Fluency	Comprehension	High Frequency Words <i>Mapped Orthographically</i>
Syntax & Morphology	Rhyme Discrimination & Rhyme Production	Alphabet Knowledge: Lower Case Letters	Self-Monitoring	Pre-Reading (Background Knowledge, Text Features, Book Concepts)	Essential Words: Pre-Reading
Expressive Vocabulary	Segmenting (Sentences, Syllables, Sounds)	Alphabet Knowledge: Upper Case Letters	Punctuation, Expression, & Prosody	During Reading (Letter Concepts, Vocabulary in Context, Visualizing, Monitoring Comprehension)	Short a
Receptive Vocabulary	Blending (Sounds & Syllables)	Short Vowels	Phrasing, Reading Rate & Accuracy	After Reading: Connect (Making Connections, Cause & Effect, Compare & Contrast)	Short i
	Manipulation (Addition, Deletion & Substitution)	Long Vowels		After Reading: Analyze (Questioning, Synthesizing)	Short u
		Consonants		After Reading: Organize (Sequencing, Summarizing, Main Idea, Determining Importance)	Short e
		Digraphs, Blends & Welded Sounds		After Reading: Leap (Inferring, Making Predictions)	Short o & Short Vowel with _ck
		R-Controlled Vowels		After Reading: Recall (Recalling)	Double Final Consonants & Initial Blends
		Long Vowels: Vowel Teams			Final Blends
		Long Vowels: VCE (Magic E)			Digraphs: ch, sh
		Long Vowels: Open			Digraphs: th, wh
		Multi-Syllable Word Division			Long Vowel a_e, i_e (VCe)
		Prefixes & Suffixes			Long Vowel o_e, u_e (VCe)
					Long Vowel e_e
					Open Syllables: Long e, i, o
					Open Syllables: Long e, i, o
					Long Vowel e: ee, ea
					Long Vowel o
					Long Vowel i
					R-Controlled ar, er, ir, ur, or
					Short oo & Long oo
					Diphthongs: ow, ou
					Variant Vowels: au, aw
					Long i and o; i(nd), o(ld)
					Long e: y, ey
					Consonant + le Syllables, R-Controlled with 2 Syllables & Multisyllabic
					Digraphs: ng, nk



Circle (•) symbol indicates updated content (June 2024).